



# ANNUAL REPORT 2022-23



**Protibondhi Community Centre (PCC)**



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July, 2023



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## CONTENTS

Particular	Page
Message from the Brothers of Taizé in Bangladesh as founder of PCC	03
Message from President	04
Message from Executive Director	05-06
List of Acronyms and Abbreviations	07
Executive Summary	08
Profile of PCC	09-12
<b>Programmes and Projects (Integrated Sectors)</b>	
Improving the Lives of Persons with Disabilities and Vulnerable no Disabilities (ILPWDVD) Project	13-19
Access to Basic Education for Marginalized Children in Mymensingh (ABEMCM) Project	19-21
Promoting Education and Rights of Minorities (PERM) Project	21-23
Inclusive Education for Children with Disabilities (IECWD) Project	23-26
Living Together in Peace (LTP) Project	26
Child Empowerment Program (CEP)	26-27
Audit and Finance	28-32
Map of Working Area	



## Message from Taizé Brothers as Founder of PCC;

The Centre for the Disabled, PCC, was founded to serve those in need, with a particular attention to those who are physically disabled. That the Centre has continued for so many years, through the ups and downs, good times and bad times that a part of all existence, is a cause for joy and gratitude.



We hope and believe that PCC will serve also in the future and do so in the spirit of simplicity, mercy and joy that was there from the beginning.

Blessings!

**Br. Erik Taizé**

In-charge, Brothers of Taizé in Bangladesh



## Message from President

I am pleased that PCC has been able to implement the activities planned for FY-2022-2023 by overcoming myriad challenges especially the new conditions arisen as a result of COVID-19 pandemic. I would congratulate all the staff of PCC on for their outstanding resilience and extra ordinary performance of this year.

I would offer special thanks to the Senior Management Team (SMT) for their coordinated team efforts, spirit and leadership for excellence, innovative actions and expansion of programmes in other locations of the country with a view to serving the people in most vulnerable conditions and desperate needs especially people with disabilities in needs of special services.



With a specific mandate, in line with the strategic priorities defined in the Organizational Strategy Plan-2021-2026, under the visionary leadership of a new Executive Director, the organization has been able to expand its areas of coverages and operation bases in southern, south-eastern and northern parts of the country with increased donor connections, influence and advocacy initiatives.

PCC as a learning and development organization, now has operation bases in southern, the south-eastern and northern regions. It has established its major operational bases in Dhaka, Mymensingh, Netrokona, Bhola and Sunamgonj districts as well.

To mark the achievements and to start the journey a new with a renewed strengths and power, it has established a new campus in the outskirts of Mymensingh city in its own land which shall be identified as National Office.

I would also thank all the Executive Board members for their unconditional supports to improve the Governance and accountability of the organization. The advisory board members also deserve special thanks and mention for their advice and guidance for organizational effectiveness, increased scale of impact and way forward. The Brothers of Taize deserves a very special thanks for their constant support to learning and growing of the organization.

Again, we owe to all the generous donors for their committed and unconditional supports especially AID & Development Ministry of Luxembourg Government and Christian Solidarity International (CSI) Luxembourg for supporting to purchase lands and construction for a Day Care Centre and National Office, PCC last year in addition to the project funding. Transformed Aid International (TAI), Australia as a long term committed donor deserves a special mention for supporting to building up a strong operation base in Bhola, an isolated island district of Bangladesh and supporting for organizational development in addition to their continued support for project operations.

Finally, I pray that all concerned would continue their support and funding as the lives of the beneficiaries have become much more challenging as the shocks and losses following and COVID-19 pandemic and other local and global changed scenarios are yet to be recovered!

With blessings!

**Mr. Samuel Santanu Ray,**  
Chairperson, PCC, Bangladesh



## Message from Executive Director

It is really exciting to share the Annual Report of FY 2022-2023 of PCC with all the programme partners, stakeholders, donors and others involved in implementation, monitoring and reporting process of the projects as well as programmes. As management head of the organization, I would admire and appreciate the team members especially the Senior Management Team (SMT) for their courage to move forward amidst all the challenges encountered due to the impacts of COVID-19 pandemic. In line with the strategic priority defined in the organizational Strategy Plan 2021-2026, PCC has established strong operation bases in southern, south-eastern, northern and north-eastern parts of the country apart from its long-term base in greater Mymensingh.



The dream to establish its own permanent campus/National Office has come true this year with the support of generous donors, friends, communities and well-wishers. It has shifted its national office to a new building constructed in the outskirts of Mymensingh city. PCC conveys very special thanks to the AID & Development Ministry of Luxembourg Government and CSI for granting the major funding for the project.

The organization has been able to reach and transform the lives of 7385 persons with disabilities and without disabilities this year. We have been able to train 371 care-givers of children with disabilities on primary rehabilitation therapy, include 419 children in inclusive education and 280 children in gender and disability sensitive psycho-social programmes including those of sports and recreations, aware 2223 parents, community people and stakeholders on social inclusion, human rights, advocacy and linkage programmes. As a learning organization, PCC encourages and inspires frugal dreams and initiatives of the community people and extends supports and facilitations to get those bloomed, germinated and flourished. As an optimistic organization, it looks forward with positive scale, growth and impact through continuous learning and spirits by replicating of the best practices into projects and programmes.

We convey a very special thanks to the donors, advisors and board members for supporting us relentlessly to moving forward with the vision combined with collective and shared actions. We take the opportunity to offer a very special thanks to the donors and volunteers from Australia, USA, Japan, France and the Netherlands for their dedicated and committed voluntary services to the communities especially children with disabilities. The visionary and vibrant leadership, commitment and contribution of the Senior Management Team (SMT), the Governing Board members have made all the differences that resulted in excellence, professionalism and high level of expertise demonstrated and replicated as the best practices especially in the southern parts of the country.

I would express thanks and gratitude to Transformed Aid International(TAI), Luxembourg Government & Christian Solidarity International(CSI) Luxembourg and Liliane Foundation Netherlands for their long term commitment and support on behalf of the beneficiaries, board, staff and advisory committee members. We convey thanks and gratefulness as well to all the well-wishers, and supporters for all their unconditional support, love and donations flowed on time.





The Brothers of Taize in Bangladesh who transitioned their works to other districts this year after working for more than 34 years at a stretch in Mymensingh region, deserve heartfelt thanks and gratitude for the conviction, dedication and commitment for the cause of humanity in suffering and holistic needs. They continue preaching the message of love friendship and solidarity demonstrating through their lives and living in poverty, affluent with spiritual strengths, holding hands of humanity irrespective of caste, creed, religions, ethnicity, gender and any other social and political identities. PCC is really indebted to them!

We would request and invite all to support the works of PCC for the communities in desperate needs especially children with disabilities with open hands and hearts!!!

Sincerely,

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## List of Acronyms and Abbreviations

- ABEMCM : Access to Basic Education for Marginalized Children in Mymensingh  
ADL : Activity of Daily Living  
CCI : Community Capacity Indicators  
CDRRC : Community Disaster Risk Reduction Committee  
CPC : Child Protection Committee.  
CP : Cerebral Palsy  
CWD : Children with Disability  
DC : Deputy Commissioner  
DPO : Disabled Peoples Organization  
DRR : Disaster Risk Reduction  
DRRO : District Relief and Rehabilitation Officer  
GO : Governmental Organization  
HR : Human Resource  
IGA : Income Generating Activities  
IDP : Inclusive Development Project  
IECWD : Inclusive Education for Children with Disabilities  
ILCDCP : Improving the Lives of Children and Youth with Disabilities through  
Community Participation  
LTP : Living Together in Peace.  
M&E : Monitoring and Evaluation  
NGO : Non-Governmental Organization  
PCC : Protibondhi Community Centre  
PIO : Project Implementing Officer  
PERM : Promoting Education and Rights of Minorities.  
PRT : Primary Rehabilitation Therapy  
PWD : People with Disability  
SHG : Self Help Group  
TOT : Training of Trainers  
UEO : Upazila Education Officer  
UNO : Upazila Nirbahi Officer  
UP : Union Parishad





## Executive Summary

As a learning organization, PCC designs the programmes and projects based on its sectoral dynamics and strengths. Its project and programme modalities are multi-sectoral in approach as to addressing the diverse needs of people living with most difficult circumstances such as disabilities and social exclusion. The major sectors of PCC are education (inclusive education), health, livelihood, protection (human rights and advocacy), climate change and disaster response.

### **Education:**

Under education sector, the integrated projects namely ILPWDVD, ABEMCM, PERM, IECWD and ILCDCP have been implemented in different parts of the country including those of the southern part leveraging the operational base in Bhola. Through the aforesaid projects, a total of 1884 beneficiaries have been supported for education and different learning activities including psycho-social development. The major supports provided this year include stipend, admission fees and educational materials for students. For the parents, various awareness sessions on inclusive education and rights. The awareness sessions are also attended by the students and SMC members. The schools where children with disabilities are studying were supported for constructing ramps for promoting accessibility and mobility of children with disabilities. The teachers are also oriented on the rights and inclusive education for the children with disabilities.

### **Health:**

Through various projects, a total of 477 beneficiaries are provided therapy, treatment and assistive device services. The mothers/caregivers are provided training on Primary Rehabilitation Therapy and caregiving to children with disabilities. The projects also conducted awareness, sessions and sharing meetings with community people, mothers/caregivers and local health service providers on the nutrition & health rights and health services to the PWDs.

### **Livelihood/food security:**

PCC works to improve livelihood of the targeted beneficiaries through formation of Self-Help Groups (SHGs) initially which eventually transform into Community Based Organizations (CBOs). The projects provided skill development training on group management & leadership in order to make them capable to operate the savings-based credit activities in the groups. The projects provided linkage and networking services to ensure inclusion of Children with Disabilities under the safety net program of the Government. It provided training to the members and leaders of SHGs and Child Clubs(CC) on linkage and advocacy in order to make linkages with different service providers. PCC also provided trainings to the beneficiaries on different products/trades of IGAs through different projects. Thus, PCC has been able to support livelihood and food security supports to 495 beneficiaries through food security and livelihood services during the reporting period.

### **Protection (Human Rights and Advocacy):**

This section reveals the services of PCC through promoting and protecting the rights of Persons with disabilities (PWDs), children with disabilities and children from marginalized and minority communities. It provided services to 4761 beneficiaries through arranging awareness sessions, sharing meetings, day observations, trainings, orientations and disseminating messages through leaflets, posters & festoons on the rights of PWDs, child rights and protection from early marriage with the community people, students, teachers, SMCs and local governments and service providers. It has also supported more than 5000 children and people with disabilities to receive ID cards which is the primary requirement for entitlements provisioned by the Government for people with disabilities.

### **Disaster Response:**

Apart from responding to COVID-19 utilizing its local funds and donations, PCC builds capacity of community people especially people with disabilities in disaster management. Considering vulnerabilities, it has given special emphasis in building community resilience of the people living in coastal areas. The targeted people of the project area are vulnerable by the disaster that happens several times during the year. Considering the situation, the project arranged different awareness sessions on disaster risk reduction and climate change adaptation. The project also conducted sharing meetings, orientations and workshop with disaster service providers at Union levels along with union disaster management committees. Thus, it served 896 beneficiaries through disaster response program.



## Profile of Protibondhi Community Centre

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### ● Muktagacha Branch Office

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### ● Netrakona Branch Office

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Netrokona,  
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Cell: 01742596090

### ● Bhola Branch Office

Paranganj Bazar, Kachia Union,  
Sadar Upazila, Bhola  
Ms. Chinmoyee Talukdar  
Cell phone: 01720691767

### ● Mymensingh Branch Office

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Mymensingh-2200  
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## Background

PCC takes pride to share that being with the people in desperate need over the last 25 years by overcoming multifaceted challenges, it has celebrated a Silver Jubilee on March 14, 2022. The organisation was established in 1996 by the Brothers of Taize, an ecumenical congregation of the Christian community, under the special patronization and commitment of late Brother Frank Van het hof Taize from the Netherlands. It is registered with the Department of Social Services as well as NGO-Affairs Bureau of Government of the People's Republic of Bangladesh in 1997 and 2008 respectively. Since its inception, it has been working relentlessly for socio-economic and cultural emancipations of the most vulnerable people especially the people with disabilities who are in need of specialised attention and services.

PCC values humanity and works for holistic development and transformation of the most vulnerable populations with a special focus on the crucial needs of the people with



disabilities, populations with diverse genders, professions (sex workers and others engaged in risky activities for livelihoods), refugees, ethnic and Dalit communities in desperate material, social and spiritual needs by mobilising both internal and external resources, including those of private, institutional (UN and INGOs), and government donors.

Being a fully non-profitable, non-political, social, development value-based Christian value-based humanitarian organization, PCC is inspired by the social works of Jesus Christ to serve the poor and destitute. It defines its motto as, "ধর আমার হাত" in Bengali which is translated into Garo, English and Dutch languages as

"Angni Jakkho Rimbo" Hold My Hand and "Houd Mijn Hand Vast" in memory and honour of all the individuals especially Brother Frank Taize, Brother Guillaume Taize and Brother Eric Taize and their family members in Holland and Sweden involved in and contributed to making the journey of the organization effective, professional and efficient by transforming challenges encountered into changing dynamic forces over the 25 years of its collective journey. Holding hands of the people in both material and spiritual needs, especially the destitute and people with disabilities is the clarion call of the Brothers of Taize. It reached new heights through the generous supports of all the donors, well-wishers and the dedicated and committed services of the PCC, board members and its staffs.



The PCC conveys thanks and gratitudes to the donors, well-wishers and supporters for their unconditional and unwavering supports and prayers rendered over the years. It seeks to offer special thanks to Christian Solidarity International (CSI), Transform Aid International (TAI), Christian Reformed World Missions-USA, Association Operation Esperance/ Operation Hope, Stichting Physiotherapy Support Children International, Stichting Steunfonds voor het werk van de broeders van Taize Bangladesh, CORDAID Netherlands, PhySCI; Netherlands, Resonate Global Mission (RGM), DRRA/Partnership-Liliane Fonds-Netherlands, Handicap International/Partnership, Centre for Disability in Development(CDD), CRP and Manusher Jonno Foundation as donors for their long term commitment, partnerships, funding and technical supports as to offering the specilized supports especially the people with disabilities.

The PCC as a learning and growing organisation embraces right based and sectoral approaches to contribute in addressing the issues that affect the lives of the community people in need. The prioritised sectors as defined in the Country Strategic Plan (2021-2026) are, Inclusive and Quality Education, Preventive and Curative Health Services including SRHR, Disaster Response, Climate Change Adaptation and Disaster Risk Reduction, Livelihood Promotion and Economic Empowerment, Protection and advocacy, WASH and Institutional Development. The working areas of PCC include Mymensingh, Tangail, Netrokona, Jamalpur, Sherpur, Sunamgonj and Bhola districts of the country. Considering the humanitarian needs to the Rohingya refugee especially the children with disabilities, it has included Cox's Bazar as one of the working areas and started working in partnership with Trinamool Unnayan Songstha and other partners.

The on going projects of the PCC are, Improving the Lives of Persons with Disabilities and Vulnerable no-Disabilities (ILPWDVD), Improving the Lives of Children with Disabilities through Community Participation (ILCDP)-Pride Project, Inclusive Education for Children with Disabilities (IECWD), Access to Basic Education for Marginalized Children in Mymensingh (ABEMCM), Promoting Education and Rights for Minorities (PERM), Living Together in Peace (LTP), Inclusive Development Project, Let's All United in Group with Hope (Laugh)-Project and Education Programme for the Visually Impaired Learners in Bangladesh apart from the yearly funded regular projects of Department of Social Services of Government of the People's Republic of Bangladesh. As major impacts through implementing the projects successfully, the organization has been able to reach and transform the lives of more than 39,850 persons including those of 12,000 people with disabilities (PWDs).

The PCC as a learning and evolving organization by implementing more than 21 Projects so far funded by various donors, has become a beacon of the community light; expertise and experiences.

A fully democratic organization, PCC has an independent body of Executive Committee, General body and Advisory Committee. The PCC expresses thanks and gratitude to the first chairperson, late Prof. Rafiqul Islam Ranju and others such as, Mr. Samar Chiran, Mr. Prodip Sharma, Ms. Sadhona Modal and present Chairperson Mr. Samuel S. Roy for their visionary leadership and roles played. Apart from committees, the organization has a group of thematic experts and a Senior Management Team (SMT) to lead all the aspects of management of the organization including accountability, donor compliance, government rules and regulations and policy compliances and promoting culture of diversities, multi-cultural, learning, growing and enabling environment.

The PCC invites all people of good will; generous and supportive to join in the celebration of activities by getting involved in forms of donations or volunteering for bringing positive changes and unlocking potentials of the most vulnerable people; living at risk especially the children with disabilities.

## Vision

The PCC envisions a self-reliant society where the lives of people with disabilities and poor with no-disabilities are transformed to live in peace and harmony enjoying mutual respect, human dignity, tolerance and fullness of life.

## Mission

Working with the people with disabilities and poor no-disabilities promoting inclusive and integral human development interventions, such as education, health, WASH, nutrition, livelihoods, protection, advocacy, disaster response, climate change adaptation and risk reduction.





### Legal Status

It has got registration with the Department of Social Services of Bangladesh Government with Reg. no: Ma-01100 and also NGO Affairs Bureau under Prime Minister Ministry of Bangladesh with Reg. no. 2349.

### Statement of Faith

PCC believes that all human beings are created by God and thus all are obligated to support each other to enjoy fullness of life as the promise in the Gospel. It demonstrates witness to Jesus Christ as He served the people with disabilities, sick and little and neglected ones when He was in the world, through serving fellow human beings by sharing the moral, spiritual and material resources irrespective of ethnicity, religion, caste, creed, gender orientations, professions and political appellation by engaging people with goodwill.

It does not proselyte or directly support evangelization but works with churches for holistic wellbeing and development of the populations in desperate needs especially people with disabilities, women and children living in most difficult circumstances.

PCC believes in diversity and works for peace and justice in line with the biblical concept of kingdom of God where every human being poor in heart will be valued and rewarded for their good works and fighting against injustice, pains and poverty.

### Core Values

- Deep love and sensitivity to the people with disabilities
- Value People, believe in human potential, creativity and dignity
- Honesty, integrity and simplicity
- Stewardship in using organizational resources
- Transparency and accountability
- Team work, commitment and diversity

### Board/Governance and Management Structure:

The PCC is governed by an independent board, comprising of Executive and General bodies (GB). To oversee and advise the Executive Committee (EC) and Management as a whole, there is an Advisory Committee comprising of 3 members with a representative of the Brothers of Taize as founder. The election of the EC is held every 3 years. By role and protocol, the Executive Director of the organization, the Secretary of the EC as well as the GB.

#### Executive Board Members:

S1	Names of the members	Roles/Designation
01.	Mr. Samuel Santanu Ray	Chairperson
02.	Md. Sahadat Sarwar (PWD)	Vice Chairperson
03.	Mr. Granar Marak	General Secretary/Executive Director
04.	Mst. Shefali Akter (PWD)	Treasurer
05.	Mr. Nilanjan Bose Mithu	EB Member'
06.	Ms. Munni Das	"
07.	Md. Shahin Sheikh (PWD)	"
08.	Mst.. Shima Akter (PWD)	"
09.	Mst. Sathi Akter (PWD)	"

### Management Structure:

As a learning and growing organisation, the PCC fosters the culture of supporting the staffs as driving force of the organization. It has a wide range of experienced staffs and professionals. The staff hierarchy is divided into 3 layers; Senior Management Team (SMT), comprising of most senior staff under the leadership of Executive Director of the organization, Technical Experts under the leadership of Departmental Heads, field or Project/operation-based staffs under the leadership of Project Lead/Head in the operation areas. All the staff from field level to national level are interconnected either in reporting or matrix reporting lines.



## Projects Implemented by PCC so far

Name of the Projects	Funded by
Sustainable Development for People with Disabilities	Taize Brothers in Mymensingh
Community Based Rehabilitation for People with Disabilities (CBRDP)	Transformed Aid International (TAI)
Improving the Lives of Persons with Disabilities and Vulnerable no-Disabilities (ILPWDVD)	Transformed Aid International (TAI)
Improving the lives of children with disabilities through community participation (ILCDCP)	Liliane Foundation
Inclusive Education for Children with Disabilities (IECWD)	Cristian Solidarity International (CSI)
Access to Basic Education for Marginalized Children in Mymensingh (ABEMCM)	Cristian Solidarity International (CSI)
Promoting Education rights of Minorities (PERM)	Cristian Solidarity International (CSI)
Living Together in Peace (LTP)	Christian Reformed World Missions-USA
CP Daycare	Physci, Netherlands
Inclusive education for children with disabilities	CORD AID Netherlands
Improving the Lives of Children with Disabilities	Handicap International
PRIDE- ILCDCP Project	Lilian Fonds & Disabled people rehabilitation and research Association
SCANED Project	Centre for Disability in Development.

### On Going Projects:

1. Sustainable Development for People with Disabilities Project
2. Improving the Lives of Persons with Disabilities and Vulnerable no-Disabilities (ILPWDVD) Project
3. Improving the lives of children with disabilities through community participation (ILCDCP) Project
4. Inclusive Education for Children with Disabilities (IECWD) Project
5. Access to Basic Education for Marginalized Children in Mymensingh (ABEMCM) Project
6. Promoting Education and Rights of Minorities (PERM), Project
7. Living Together in Peace (LTP) Project

### Strategic Priorities in the Country Strategy Plan (2021-2026)

Through a thorough participatory process, the following eight (8) programmatic priorities and 1(one) organizational priority have been set out:

Programmatic:	<ol style="list-style-type: none"> <li>1. Inclusive and quality education for children with disabilities and other children including TVET as appropriate</li> <li>2. Preventive and curative health services including Sexual Reproductive Health and Rights(SRHR)</li> <li>3. Disaster/Humanitarian Response, Disaster Risk Reduction and Climate Change Adaptation</li> <li>4. Food security and economic empowerment</li> <li>5. Income Generation and Job Creation</li> <li>6. Protection and advocacy</li> <li>7. Water, Sanitation and Hygiene Practices(WASH-P)</li> </ol>
Organizational:	<ol style="list-style-type: none"> <li>8. Institutional Development</li> </ol>

### Area Growth Plan and Sectoral Priorities:

Coastal belt such as Barisal, Bhola, Putuakhali, Khulna, South-Eastern Areas that include Chittagong, Chittagong Hill Track, Cox's Bazar and haor areas of Sunamgonj and Sylhet.



## Programmes and Projects (Integrated Sectors)

### Improving the Lives of Persons with Disabilities and Vulnerable no Disabilities (ILPWDVD) Project

#### Introduction:

"Improving the Lives of Persons with Disabilities & Vulnerable no-Disabilities" (ILPWDVD) is a project of PCC being implemented in the Bhola district of southern Bangladesh with funding support of Transform AID International (TAI). The district of Bhola is being selected as the project's focus due to its heightened vulnerability to natural disasters. To address this issue, implementation of the effort has begun in the Kachia Union, targeting 300 persons with disabilities and their caregivers. The project seeks to improve the well-being, resilience and overall quality of life of the most vulnerable members of the community, with a particular emphasis on fostering inclusiveness and providing support. But the total number of served beneficiaries during the reporting period is 3276 and sector wise served beneficiaries are; under livelihood 480, health: 262, education: 99, human rights: 1539 and disaster: 896.

**Goal:** To contribute to achieving optimal social protection and well-being for targeted persons with disabilities by 2030.

#### Outcomes:

**Outcome 1:** Strengthening the capacity of different types of local community groups and stakeholders such as, Community- Based Organizations (CBOs)- (apex body of Self-Help Groups), Child Clubs (CCs),

Local Protection Committees, Union Parishad Members, School Teachers, Local Health Practitioners, Community/Religious Leaders, GO/NGO representatives and Media in promoting and defending the rights of persons with disabilities through advocacy, campaign, training and workshops by 2024.

**Outcome 2:** Persons with disabilities and their family members have increased knowledge, skills and resources (information, inputs etc.) to start diversified small businesses/Income Generating Activities (IGA) by 2024.

**Outcome 3:** Caregivers, Community Volunteers, Community-Based Local Health Practitioners and Local Health Institutions, Health Care Professional have increased knowledge, skills and capacity to provide primary health care services including Primary Rehabilitation Therapy (PRT) and assistive devices to the persons with disabilities by 2024.

**Outcome 4:** Increased understanding of inclusive education and associated teaching learning methods among the stakeholders including school teachers, parents, SMC members, GoB education authority by 2024.

**Outcome 5:** Persons with Disabilities, Community Leaders, Caregivers, CBO Leader, DMC Member, Local Community Volunteer, Local Government Officials, Health Professionals have increased knowledge, skills, and capacity in making disability inclusive disaster/climate risk management plans.

#### Major achievement:

**1. Formation of Self-Help Groups (SHGs):** Through the project 12 SHGs have been formed of which 7 SHGs formed during the reporting period. Through the SHGs 126 vulnerable people without disabilities and people with disabilities are benefited till to-date with support on comprehensive guidance in group management, leadership, bookkeeping, accounting, savings management, and financial management.





**2. Formation of Child Clubs (CCs):** Till to-date the project has formed 6 Child Club (CCs) of which 2 CCs formed during the reporting period. A total of 90 children with disabilities and vulnerable children without disabilities are included in Child Clubs and provided training to grow up psychologically and socially and training on resolution writing, which has ensured that the child club's activities are carried out consistently and successfully.



**3. Local Protection Committee (LPC):** The project formed 5 Local Protection Committees (LPCs) with 9 members per committee at the union level in which a ward member as President and the President of SHG as Secretary will play role. The responsibility of the LPC is to ensure and protect the rights of persons with disabilities, both direct and indirect beneficiaries of the project and set up innovative initiatives and effectively promote them to the media with the aim of increasing awareness of and advocating for the well-being and rights of persons with disabilities.



**4. Community Based Organization (CBO):** The project formed a Community Based Organization (CBO) with participations of 33 members of PCC-formed community groups which includes; persons with disabilities, caregivers, and vulnerable no-disabilities and an executive committee of 11 members from among them. CBO members have undergone extensive training with an aim to make them skilled on achieving access to services of different GO-NGOs, effectively conducting advocacy and initiatives for improved and quality life of people with disabilities. The CBO will be registered with the Social Service Department of Bangladesh Government.



**5. Training for Self-help group leaders:** The project provided training to the leaders of SHGs on By-Laws, leadership and group management, financial management, good governance and accountability, savings management, accounts and bookkeeping, and resolution writing in order to enable them to effectively manage and carry out group activities.



**6. Sharing meetings on Social Safety Net Programs and Social Inclusion:** The project arranged an awareness session through a sharing meeting with 100 caregivers to raise knowledge about social safety net programmes. The awareness session involved officials from relevant government departments to facilitate the session and ensure knowledge sustainability. The project also arranged a meeting to promote awareness about social inclusion. 25 community leaders, religious leaders, and caregivers participated in the meeting. It emphasized the importance of establishing an inclusive society and discovering practical options for incorporating persons with disabilities into the mainstream of society. The meeting fostered productive discussions and raised awareness of the importance of promoting equal opportunities for all.





**7. Sharing meeting on human rights:** The project conducted a sharing meeting including rally with 60 community leaders, religious leaders, union parishad members, and caregivers with the aim to enhance knowledge and understanding on human rights. These sessions were facilitated by the Upazila Social Service Officer and played a vital role in ensuring all participants gained comprehensive insights into human rights principles and concepts. The project also



conducted a sharing meeting on the Persons with Disability's Rights and Protection Act 2013 and the United Nations Convention on the Rights of Persons with Disabilities (UNCRPD-2006) with 39 community leaders, religious leaders, school teachers, and caregivers. Community elite persons, teachers from government primary schools, religious leaders, and caregivers attended the sharing meeting. Participants acquired a thorough comprehension of both Acts, about changes in their perspectives towards people with disabilities.

**8. Formation of DRAP:** Disability Rights Advocacy Platform (DRAP) has been formed as an advocacy platform at the upazila level to promote and protect the rights of people with disabilities. The platform consists of 21 members with participation of primary school teachers, religious leaders, community elite people, journalists, female self-help group leaders, men with disabilities, and vulnerable non-disabled people in which a Ward Member as President and the President of CBO as the Secretary will play role.

**9. Workshop on Lobby and Advocacy for 21 DRAP**

**Members:** 1 workshop on lobbying and advocacy is organized for 21 members of Disability Rights Advocacy Platform (DRAP). The Deputy Director (Technical) of Grameen Jano Unnayan Shonstha (GJUS) facilitated in the workshop and provided in-depth insights on effective lobbying and advocacy techniques. DRAP members actively participated in discussions on how to ensure the service providers.



**10. Organise advocacy workshop on disability rights:** DRAP organized 1 advocacy workshops on Disability Rights with the supports of PCC-ILPWDVD project for 30 GO/NGO representatives to increase awareness on the rights of persons with disabilities. The Disability Rights and Protection - Act 2013 was discussed in the workshop. The Upazila Nirhabi Officer (UNO) of Bhola Sadar Upazila attended the workshop and encouraged all participants to work for improving the life of persons with disabilities.



**11. Organise campaign/rally:** DRAP organized a rally as an advocacy for implementing Disabilities Rights and Protection Act-2013. 200 direct and indirect beneficiaries of the PCC-ILPWDVD project participated the rally which was commenced from the project office through across the office of Deputy Commissioner (DC), Bhola and ended at the Zilla Parishad with a short sharing meeting on disability rights for raising awareness among the participants. The Upazila Social Service Officer, Bhola Sadar facilitated in the sharing meeting. The Upazila Jubo Unnayan Officer, Upazila Health and Family Planning Officer, Upazila Assistant Agriculture Officer and representatives from NGOs participated and delivered speech in the meeting emphasizing the rights of people with disabilities.



**12. Observe 1 International disability day:** The 31st International Disability Day was observed on 3rd December, 2022 through a rally with the participation of 100 Persons with Disabilities and their care givers. A post-rally discussion session was also held to promote public awareness on the challenges related to persons with disabilities.



**13. Observe 1 International Autism Day:** 1 International Autism Day was observed with the participation of Persons with Disabilities and their Caregivers through a rally to raise autism awareness in the community. 130 direct and indirect project beneficiaries participated in the event. The main theme of the day was "The creation of a Neuro-Friendly and Inclusive World for All." The rally served an effective way to promote awareness, emphasizing the importance of inclusion and support for people with autism at the community level.



**14. Arrange 1 training on linkage and networking for 24 CBO leaders:** ILPWDVD Project arrange 1 training on linkage and networking for 24 CBO Leaders to make them skilled on linkage and networking activities with GO-NGO service providers. The training was focused on the processes and procedures required to obtain these services properly and fairly.



**15. Arrange 1 review & finding workshop on identifying root causes and problems of sub-sectors:** PCC-ILPWDVD arranged 1 workshop to identify the Root Causes and Problems of Sub-Sectors. 150 both direct and indirect beneficiaries attended "Review and Finding Sharing Workshop". The objective of the workshop is to identify the root causes of problems in various sub-sectors and develop sustainable solutions.



**16. Arrange 1 training for 3 days on different IGA and different Trade-Goat Rearing:** PCC-ILPWDVD Project arranged 1 training of 3 days on goat rearing for people with disabilities and their caregivers. 60 people with disabilities and their caregivers participated in the training and through the training they have been provided necessary knowledges and information to rear their goats successfully. The training was facilitated by the external trainers.

**17. Arrange 1 training for 3 days on different IGA and different Trade-Beef Rearing:** PCC-ILPWDVD Project arranged a 3-day training on beef rearing for 100 people with disabilities and their caregivers. Through the training the participants have been provided knowledges and information with a variety of specific and specialized topics, including breed selection based on local circumstances, effective feeding methods, preventive healthcare practices, and innovative approaches to marketing.



**18. Arrange 1 training for 3 months on different IGA and different Trade-Tailoring:** PCC-ILPWDVD Project in collaboration with the Upzilla Women Affairs Department organized a three-month training session on tailoring for persons with disabilities to empower them and promote their economic independence and self-sufficiency. 10 persons participated in the tailoring training.



- 19. Arrange 1 training of 3 days on different IGA and different trade-small retail shop:** PCC-ILPWDVD project in collaboration with the Upazila Women's Affairs Department conducted a 3-day training programme for 15 persons with disabilities and their caregivers on a small retail shop or grocery store. Through the training the participants learned lessons on practical cooking, make confection items including pastry cakes, samosas, singaras, chicken



fries, etc. The objective of training is to empower people with disabilities with skills and capacities they require to successfully establish and manage their own small retail stores.

- 20. Arrange 1 training of 3 days on different IGA and different trade-Fisheries:** PCC-ILPWDVD project in collaboration with the Upazila Youth Affairs Department organized a three-day Fisheries training for persons with disabilities and their caregivers. 15 persons with disabilities and their caregivers participated in the training and they received a government certificate from the Youth Affairs Department after completion training which made them eligible to receive 4-lac interest-free loan services. The objective of the training is to make participants capable with the fundamental knowledge and potential options on IGAs.
- 21. Arrange 1 Training on IGA management and marketing for CBO leaders:** PCC-ILPWDVD Project organized training on Income-Generating Activities (IGAs) management and marketing for 40 leaders of community-based organisations (CBOs) to provide necessary knowledges and skills to effectively manage IGAs and promote their products. Business planning, financial management, marketing tactics, and buyer involvement topics were covered in this training. The objective of training is to make CBO leaders skilled to improve the viability and sustainability of their IGAs.
- 22. Arrange 5 orientations on Primary Health Care for 100 persons with disability and their caregivers:** PCC-ILPWDVD project organized 5 orientation sessions on Primary Healthcare for 100 persons with disabilities and their caregivers. Topics on preventive care, basic first aid, and obtaining healthcare services from government hospitals have been covered by the training. The objective of the training is to provide persons with disabilities and their caregivers with the knowledge and skills to make decisions about their healthcare needs, which will help improving their overall well-being and quality of life.
- 23. Arrange 1 sharing meeting on inclusive education:** PCC-ILPWDVD project arranged a sharing meeting with participation of School teachers and GoB education authority concerned on inclusive education. 20 school teachers and officials of GoB educational department participated in the sharing meeting. The meeting was an opportunity for thoughtful discussion and collaboration, with the goal of improving understanding and adopting inclusive educational techniques. The sharing meeting was facilitated by the Head Master of Bhola Buddhi Protibondhi and Autistic School.
- 24. Organize 2 trainings for 60 local community volunteers, caregivers, CBO leaders and their caregivers on search and rescue:** The project organized two training sessions for 60 local volunteers, caregivers, and CBO leaders on search and rescue during the disaster period. The Fire Service and Civil Defense Department, Bhola facilitated through a practical simulation on an earthquake response which gave participants direct exposure and demonstrated realistic methods to mitigate the risk of earthquakes.
- 25. Organize 2 trainings for 60 persons with disabilities, local community volunteers, caregivers, and CBO leaders on disaster response:** The project organized 2 training sessions on disaster response for 60 people with disabilities, local community volunteers, caregivers, and CBO leaders. Cyclone Preparedness Programme (CPP) facilitated in the training through a practical simulation on flooding which provided to the participants a practical understanding of flood occurrences and effective methods for coping with flood situations.
- 26. Organize 2 trainings for 60 local community volunteers, caregivers and CBO leaders on advance cardiac life support:** The project organized two training sessions on advanced cardiac life support for 60 local community volunteers, caregivers and CBO leaders. The



Cyclone Preparedness Programme (CPP) Rajapur Union Team Leader facilitated through a practical demonstration on Cardiac Life techniques to the participants. Through this training, participants learned essential information and practical experience for managing cardiac emergencies, improving their capacity to offer prompt lifesaving help in emergency circumstances.

27. **Arrange 1 simulation on disaster rescue with 60 volunteers, caregivers, and CBO leaders:** The project organized an simulation of disaster rescue with 60 volunteers, caregivers and CBO leaders. The simulation is conducted in collaboration with the Cyclone Preparedness Programme (CPP), the Bhola Fire Service and Civil Defense Department focusing on fire circumstances. Participants received comprehensive explanations with guidance on how fires begin and how to extinguish them including quick action, following evacuation protocols and employing fire extinguishers safely.
28. **Arrange 2 trainings for 92 WDMC, UDMC members, local community volunteer and CBO leaders on inclusive early warning system:** The project organised two training sessions on inclusive early warning systems for 92 members of the WDMC, UDMC, local community volunteers and CBO leaders. The Cyclone Preparedness Programme (CPP) Union Team Leader facilitated the trainings with ensuring expert leadership and knowledge sharing.
29. **Arrange workshop on health safety and security during disaster of disabled people with 20 professionals:** The project organized a workshop on health safety and security during disasters with 20 health professionals with an aim to enhancing participants' expertise and capacity to ensure the safety and well-being of people with disabilities in emergency situations. The Upazila Health and Family Planning Officer facilitated in the workshop. The health professionals actively participated in the workshop and exchanged effective methods for managing the special requirements for providing health care to persons with disabilities.
30. **Arrange 1 workshop on inclusive hospital preparedness plan with 20 professionals:** The project organized a workshop on inclusive hospital preparedness planning for 20 healthcare professionals. The aim of workshop is to provide participants with the knowledge and skills to develop inclusive hospital preparedness plans. The workshop was facilitated by the Medical Officer from the Bhola Sadar Upazila Health Complex. Participants included healthcare providers from the Kachia Union Community Clinic as well as pharmacy owners of the project working area.



## Arju's Journey to Improved Mobility and Quality of Life

Arju, an 11-year-old student at Togri Secondary School, faced a challenging journey due to her physical disability. Born with a foot impairment (Club Foot), Arju's mobility and daily activities were severely limited. She lacks the ability to walk in a natural way. In addition, due to her impairment, she cannot manage to wear shoes or sandals. With the support of a TAI-funded project, Arju's life took a step towards improvement. Through our project initiative, we established the "Beli" Child Club, a community group in which Arju actively participated. Additionally, Arju's mother, Halima Begum, became a member of the "Tia" Self-Help Groups (SHGs).

Arju's family had the opportunity to gain a deeper understanding of the project's goals and activities through their regular participation in the project's weekly community group meetings. Inspired by the discussions at the weekly group meeting, Arju's mother obtained support from Project Officer (Health), during these meetings.





Project Officer (Health) provided Arju's mother with valuable advice on Primary Rehabilitation Therapy (PRT) based on her expertise and understanding. Empowered with this obtained information, Arju's mother implemented the therapy techniques at home with dedication. In addition, Arju received consistent therapy sessions at the project's therapy center.

Following only five months of constant therapy, Arju's foot condition improved significantly. Project Officer (Health) monitored Arju's progress thoroughly, ensuring that she received the necessary therapy sessions. Over the next five to six months, the project anticipates a greater improvement of Arju.

The turnaround of Arju demonstrates the effectiveness of community support and valuable guidance. It shows the project's dedication to empowering community members and bringing about positive and sustainable changes. Projects are fostering an inclusive and supportive community where every child with disabilities can flourish and anticipate a brighter future through the project's contributions. The project is immensely glad of Arju's progress and grateful to TAI for their unwavering support.

### Access to Basic Education for Marginalized Children in Mymensingh (ABEMCM) Project

#### Introduction:

Access to Basic Education for Marginalized Children in Mymensingh (ABEMCM) is a project of PCC supported by Christian Solidarity International (CSI) for the period of January 2021 to December, 2024 which is being implemented in Sadar Upazila of Mymensingh District to provide education to the marginalized children. At the beginning of the project in 2021 it was running with 7 schools by 46 teachers and the students was 1175. But as part of the project Planning the number of schools teachers and students are decreased. At present through this project 04 schools are being run and 870 children from marginalized families have been studying in the schools. Besides, 31 College & University students are involved as Teachers under the stipend program of the project.



**Goal:** Promote access to quality education of poor and marginalized children in Bangladesh

#### Specific Objectives:

Promotion of equal access to quality primary and secondary education for minority people in Mymensingh.



#### Intermediate Result:

1. Increased access to formal education for marginalized children.
2. Increased sustainability of schools through capacity building on school management for SMC members.
3. Quality of teaching improved through teacher training.





## Major Achievement:

1. Enrolled 870 children living in most critical situations (in the streets, stations, slum areas etc. and Dalit/marginalized communities) through School Programmes.
2. Provided Education materials for 870 students.
3. Stipend and financial support for the poor 15 students of High school to continue their education.
4. Arranged 12 Monthly Teachers Meeting, Teaching and Professional Growing Programmes for 31 university students.



## Success stories

### A journey of Smriti's dream

Syeda Islam Smriti is a young girl of Char Barabila village, Char Ishwardia Union, Mymensingh Sadar Upazila of Mymensingh district. Her father's name is Md. Saiful Islam and mother's name is Shiuli Akhtar. Her father is a rickshaw van puller. Mother looks after the domestic works of the family. Their family members are five. Smriti is the eldest among siblings.



Smriti's family has no cultivable land and other source of income. They have only the homestead. Her father is only

the earning person of their family with very low income. Smriti got admitted in KG in 2009 at Abdul Aziz Munshi Primary School, Barabila. But due to the low income, it was very difficult to bear the children's educational expenses by Smriti's family. In such circumstances, ABEMCM project extended its hands with supports of giving free of costs for annual subscription, monthly fee, examination fee and other expenses including notebook & pen which made easy for Smriti to continue her study.

As a result, she could complete her study up to primary level at Abdul Aziz Munshi Primary School. She used to stand first in the class every year. In 2014, Smriti participated in the Primary School Certificate (PSC) Examination organized by the government and passed successfully with GPA 4.94 out of 5+. It made the school and her parents very proudful and happy. After that Smriti got admission in class six at Char Khoricha High School, Char Ishwardia Union, Mymensingh. Seeing Smriti's interest and progress on studies, ABEMCM project included her under scholarship program of the project and supported her for study. She participated in Junior School Certificate (JSC) Examination in 2017 and passed successfully with GPA 4.96 out of 5+.

Smriti was growing up with a dream to be a doctor and starting study with science from class IX in 2018. But in 2018, during the time of running class she became sick at school. Smriti was then taken to the hospital and admitted at Mymensingh Medical College Hospital for treatment. During treatment in hospital she was gone under some tests and it was identified that she was suffering from Ameloblastoma for a few days. Then the doctor of the Mymensingh Medical College Hospital (MMCH) suggested and referred to Dhaka Dental College Hospital



(DDCH), Mirpur for better treatment. In such circumstances, Smriti's parents went to Taizé Brothers and shared the condition of Smriti with request to support for treatment of Smriti. Knowing everything Taizé Brothers extended their hands to supports Smriti's treatment. Thus, Smriti was under the treatment for long days and taken time to be recovered fully from the illness. In the meantime, the time for Secondary School Certificate (SSC) Examination appeared in front of her. Considering Smriti's physical condition, family members discouraged her for not participating in the SSC examination. But Smriti had strong willpower and appeared the SSC



examination in 2020. She impressed everyone by her result in SSC examination through passing with GPA 4.94 out of 5+. But as per doctor's advice Smriti had to get admission in Humanities department at Govt. Muminunnessa Mohila College, Mymensingh for higher secondary education because it was not possible for her to study science due to her illness. However, following doctor's advice she studied higher secondary education in humanities department. Thus, in 2022 she appeared the HSC examination and passed with GPA 5.

For her physical condition and as per doctor's advice since she could not study science her desire to be a doctor was interrupted. Despite of this her willpower was not decreased. After passing HSC she determined to be a nurse. For this reason, she got admission in Sylhet Government Nursing College to study nursing. Now she is studying nursing and she is happy that she is going to become a nurse as she wants to provide treatment service to the people through her working.

### Promoting Education and Rights of Minorities (PERM) Project

#### Introduction:

Promoting Education and Rights of Minorities (PERM) Project works to promote and protect the rights of minorities in Mymensingh Sador, Mymensingh, Bangladesh. Aim of this project is that adolescent girls and boys from minority communities will get access to education and become aware on human rights and child rights. The community people of minority communities and local people of Mymensingh, students, teachers, journalist, advocates and civil society also will be aware on human rights and fundamental rights and play important role to protect and promote of human rights of the people of minorities communities.



**Goal:** Equal access to education and rights for minority people in Bangladesh.

#### Objectives:

Promotion of equal access to education and to other fundamental rights for minority people in Mymensingh.



#### Major Achievements:

1. Provided stipend for 80 adolescents from marginalized ethnic communities in Mymensingh for the promotion of Rights and Education.
2. Provided regular awareness and capacity building training-workshop for 80 adolescents on human rights advocacy system/techniques.
3. Awareness programmes for promotion of rights with 2448 students, community people and leaders, advocates, journalist, teachers and other stakeholders.
4. Provided training and workshops and advocacy program for 300 marginalized community members, leaders, human rights forum members, community people and staff.





## Success stories

### Mili has dream to work for Women and Children

Jannatul Ferdous Mili lives in Brihari Camp. She has written Secondary School Certificate (SSC) Examination from Patgudam Girls High School this year. Her exam result has not yet been published. Mili's father's name is Anwar Hossain and Mother's name is Rosy Begum. Anwar Hossain works as a day labor in a shop and her mother looks after family. Mili has one brother and three sisters. Among them one is studying in secondary level and three are studying in university level although it is hard to bear their educational expenses by the family with very limited income.



Mili (last one in the left side) is dancing during the environment day

Mili was a bit shy before joining the activity of PERM project. As she was less socialized, she had very few friends. She was regular in school but not so much attentive in study and never thought of future. But she was motivated seeing her elder sister Alo who was a member of PERM project and passed Higher Secondary Certificate (HSC) examination successfully last year. After graduation of Alo from the project, Mili was included with PERM team at the request of Mili's family for stipend.



Mili is presenting group work during the training for human rights forum

"Joining as stipend holder in the PERM project, is the turning point for my life. At the beginning, it was a bit difficult for me to adjust with everybody. But I became able to adjust with others and get some good friends. As I came from a poor family, the monthly stipend is very helpful for my study. The stipend is not only a financial support, it also worked as energy to continue my study. The people who are not my family member but thinking about our development which inspire me lot.

I try my best to study attentively and I want to go far. I learned lot from the regular workshops. I was able to overcome my inertia. My courage and confidence grew. I never got chance to dance and play drama on a big stage in front of mass people before. But after joining as a member of PERM project, I got chance to dance and play drama in a stage. I think, I won't be able to discover my potentiality if I don't join the project. PERM project is like blessing in my life." said Mili.

Mili added, "Last year, beside my study, I involved as a volunteer with a government project which work for children and women. I take some classes with them. During the class, I use the song, games, stories which I learned from regular workshop of PERM project." Mili was asked that you are too young to take class with women and child? How do you manage? Mili said, I am confident enough right now about my capacity and I like to work with women and children. I am trying to enrich my learning through doing something for others.

Rosy Begum, mother of Mili said that Mili is the younger one in our family. So she was a bit shy and introvert person. But after joining in PERM project, Mili changed a lot. I can see the positive changes within Mili. She is more attentive in the study now. I myself learn a lot from my daughters. Even if I got into fight with a neighbor for some reason, Mili and my other daughters stop me to do that. Last year, we (me & my husband) made a plan to give marriage of another daughter (Alo) who just passed Higher Secondary School Certificate. Everything was confirmed but my daughters insist me to stop the marriage ceremony and motivate us to let her studying. Then We have to cancel the marriage due to respect their opinion."

Munni Begum, Neighbor of Mili said, Mili is a good girl. Here in slam, conflict and violence is normal. But Mili knows how to handle conflict nonviolently and how to work together not involving in conflict.



Mili has a dream to be Boarder Guard Officer in future and also she wants to work for the development for women and children in the society. Because Mili thinks women are terribly neglected in this society, Mili wants to play a role in improving their situation. The dreamer Mili is moving forward little by little, cherishing her dream in her heart.

## Inclusive Education for Children with Disabilities (IECWD) Project

### Introduction:

Inclusive Education for Children with Disabilities (IECWD) Project is a project of four years period with effect from January 2021 to December, 2024 funded by Christian Solidarity International (CSI). The project provided services to 239 Children with Disabilities (CWDs) of Muktagacha Upazila under Mymensingh district and Netrakona Sadar Upazila of Netrakona district. Excepting 239 CWDs this project served 934 people till to date through different trainings, orientations, meetings and day observations of the project.



**Goal:** Promotion of education for the children with disabilities.

### Specific objectives:

Strengthen the rights to education of children with disabilities in Mymensingh district and Netrakona Sadar.



### Intermediate Results:

1. Increased access and rights to primary & secondary level education for CWDs.
2. Adaptation of school infrastructure to the needs of CWDs.
3. Improved teaching techniques for teachers taking care of CWDs.
4. Improved physical capacities of CWDs through (a) therapy & treatment, (b) assistive devices and (c) increased capacities of mothers/family members, facilitators & volunteers.
5. Parents, community people, SMC members, local government and GO-NGO service providers have sensitivity to CWDs rights.



### Major Achievements:

1. Ensured enrolment of 239 Children with Disabilities(CWDs) Muktagacha and Netrakona Sadar.
2. Provided monthly stipends to 74 poor students as support to continue their education.
3. Provided Educational materials to 239 Children with disabilities of the project once a year.





2. Adaptation of infrastructure of schools; making 3 ramps, 3 toilets and 3 classroom modification to increase accessibility for CWDs in the schools.
1. Provided fortnightly basis therapy services to 75 Children with Disabilities (CWDs) through 25 sessions.
2. Provided treatment supports to 16 children with disabilities of the project.
3. Provided Assistive Devices to 20 Children with disabilities to increase their mobility.
4. Arranged 2 day-long caregiver's training to 40 mothers of 40 CWDs of new project areas.
5. Arranged 25 centre based practical trainings on PRT for 75 mothers of 75 CWDs of the project.
6. Arranged 12 awareness sessions for 244 family members, community people and school students of the area on inclusive education and disability rights.
7. Arranged 1 Sharing Meeting on Inclusive Education and Disability Rights with 21 participants of CWDs, parents, community people & leaders and GO-NGO Officials.
8. Arranged 1 International Disability Day observation-2022 with 200 participants of CWDs, parents, community people and GO-NGO officials.
9. Arranged 25 coordination meetings of 5 CIDCs.



## Success stories

### Chandni successfully passed SSC Exams.

#### Introduction of CWD:

Chandni Begum is a girl with physical disability (Club Footed). She is 18 years old. She passed School Secondary Certificate (SSC) examination in 2022 with GPA 4.89. Her father's name is Md. Chand Mia and mother's name is Msmt. Halima Khatun. They live in the village: Poyar Kandi of Ward No. 07 under Muktagacha Municipal area of Mymensingh district. Her father is a construction labor and her mother looks after family. Chandni has three brothers and three sisters. Among them she is youngest. Their family members are nine.

#### Previous condition:

Chandni Begum was borne with club foot. Her parents brought her to doctor and doctor diagnosed that Chandni needs a surgery to make her foot normal. So, as per the advice of doctor a surgery was done with her foot. Her parents were also advised to take physiotherapy or do exercise with her foot. But her parents did not receive any therapy or do



exercise due to financial crisis and unawareness. As a result, her foot was becoming band and she could not walk properly. At the age of 6 year, she was got admission in the school. She started going to school regularly but her mates did not want to accompany her. They also would tease her calling "Lengri" local term means leg-handicapped. She could not walk alone. Even she could go to toilet without supports of others. But her parents could not give time to fetch her school because they have to go out for earning. As a result, her study was about to stop while she was at class six.



### Inclusion and service by IECWD:

In January, 2017 during assessment of CWDs for the project, PCC-IECWD Project staff visited Chandni's family. They discussed with her family about Chandni and it is identified that Chandni is a girl with disability of Club-footed. At that time, she was studying at Class Six in Ram Keshore (RK) Govt. High School, Muktagacha. But she would not go to school due to her inability on mobility. On the other hand, it was becoming impossible for her family to continue her study due to economical problem of the family. In such circumstances, PCC-IECWD Project staff included Chandni as a CWD of the project. She is encouraged to go to school again and her family is also advised to send her school. She was provided supports with educational materials and stipend from the project to inspire her. She was also supported by the project staff in obtaining Disability ID Card and disability allowance from Upazila Social Services Department, Muktagacha.

Besides, she was provided physical therapy and also training on physical exercise to do at home herself by the Physio Therapist of the project. The project staff arranged awareness meeting in the community for the parents of CWDs and Community people on disability and inclusive education. On the other hand, the school teachers and SMC members are also provided training and orientation on disability & their rights and inclusive education for the CWDs. Moreover, the project staff visited her regularly at school and home to follow up her progress in study and physical condition.

### Changes/results:



Chandni is helping family with taking care of homestead vegetable as part of Activity of Daily Living.

Due to continuously receiving therapy from the project and doing exercise at home she improved physically. She tried and started to walk and practice sitting. Now she can walk normally. She can participate in the Activity of Daily

Living (ADL), family and social functions. She also would go to school regularly and improved in her study. She passed School Secondary Certificate examination in 2022 with GPA 4.89 out of 5 on technical science from R. K. Govt. High School. She herself, family and teachers are very satisfied and happy with her result. She wants to obtain University Degree in future. She and her family are very much thankful to the



The picture of Chandni is of Dhaka as she is living and trying to get admission in college at Dhaka.



PCC-IECWD Project for extending hands of supports for improving study and physical condition of Chandni. They also request to continue and expand the activities of the project in the new areas, too.

## Living Together in Peace (LTP)

### Introduction

Living Together in Peace (LTP) Project works with different religious young people to build harmony, friendship among themselves and with religious leaders in order to build a peaceful community. This project is being implemented in Sadar Upazila of Mymensingh District.

**Goal:** More interfaith harmony will prevail among different religious people in Mymensingh.

### Objectives:

01. Increase the mutual understanding, mutual respect to other religion people and make friendship among different faith young people.
02. Make a good link/good relationship and spread the message of peace to build harmony and friendship among different religion institutions and religion leaders
03. More available interfaith resources in order to share knowledge.

### Major Achievement

1. Arranged monthly scripture reasoning session with young people from different faith
2. Arranged a three day long Interfaith Journey
3. Observed International Day of Peace

## Child Empowerment Program

### Introduction:

Child Empowerment program has also been working to promote rights and inclusion of Children with disabilities for education, livelihood, health and social participation. The project provided services to 260 Children with Disabilities. PCC has designed the PRIDE Project, in line with the persons with Disabilities Rights Act 2013 of Bangladesh and SDGs no: 3.4.5.10.11. Children with Disabilities have no access to Physiotherapy services. Government physiotherapy center is situated in the town area where people with disabilities could not reach for, they do not afford to bear the travel cost. Teachers are not trained on Inclusive education and unable to support the CWDs learning. In most of the schools' disability friendly infrastructural system are not found except some new buildings constructed recently. Family members lack of knowledge of the GO/NGOs services available.





**Goal:**

Persons with disabilities enjoy their rights in the family as well as in the community at Khagdhor union, Sador Upazila under Mymensingh district.

**Outcome:**

1. Children with disabilities have improved access to inclusive education at mainstreaming schools
2. Persons with disabilities are economically empowered and have established sustainable entrepreneurship
3. Children with disabilities have improved functional performance to participate in family life and increased engaging networking and linkage on establishing integrated referral mechanism with Govt. Health and rehabilitation institutes.
4. Persons with disabilities have inclusion and access to existing services to be empowered in mainstreaming society

**Major Achievement:**

1. 60 Students got promotion in next class and continuing their education through receiving extra coaching support
2. 120 Children with disabilities improved mobility and functional skill.
3. Increase skilled of 260 Parents child care management at home-based and safe schooling
4. 50 Children with disabilities got education allowance form the education authorities.
5. 05 Youth with disabilities start producing carpet by them self.
6. 10 youth received loan without interest from the existing Micro-finance Institutions







# ANNUAL REPORT 2022-23

**Kazi Zahir Khan & Co.**  
**Chartered Accountants**

## IMPROVING THE LIVES OF PERSONS WITH DISABILITIES AND VULNERABLE NO-DISABILITIES (ILPWDVD)

A Project of Protibondhi Community Center (PCC)

Funded by: Transform Aid International (TAI)

Statement of Receipts and Payments

For the year from 01 July 2021 to 30 June 2022

Particulars	Notes	Amount In Taka
		2021-2022
<b>RECEIPTS</b>		
Opening Balance		1,307,699
Cash in Hand		76
Cash at Bank		1,307,623
Total Fund received from Transform Aid International (TAI)		7,712,331
<b>Total</b>		<b>9,020,030</b>
<b>PAYMENTS</b>		
Social awareness activities on the rights of persons with disabilities	8.00	1,244,064
Caregivers are trained and started activities on primary health care and linkage	9.00	969,033
Persons with disabilities and their care givers are organized and trained	10.00	396,768
Caregivers and youth with disabilities are trained and started IGAs	11.00	588,351
Children with disabilities are enrolled with enabling environment through inclusive educations	12.00	122,409
Persons with disabilities and their caregivers are trained and involved	13.00	179,923
Trained project staff and community mobilizers started activities on rith	14.00	204,533
Project Expansion, Sustainability and Phase-over	15.00	188,553
Organizational Development Support (Organizational Grant)	16.00	376,236
Update Financial System Using Tally		376,236
Audit fees		150,300
Operation Cost	17.00	30,000
Staff Salaries and benefits		555,411
New Fixed Assets Purchases	18.00	2,328,007
Overhead Expenses		307,704
		772,560
<b>Sub-Total</b>		<b>8,413,852</b>
Cash in Hand		-
Cash at Bank		606,178
<b>Total</b>		<b>606,178</b>
		<b>9,020,030</b>

**Executive Director**  
 Scenar Marak M. Phil.  
 Executive Director  
 Protibondhi Community Centre (PCC)  
 Mymensingh, Bangladesh

Dated, Dhaka  
05 FEB 2023



**Kazi Zahir Khan & Co.**  
**Chartered Accountants**

**Ghulum Murshed Latiful Quader FCA**  
 Partner/ Enrollment No: 760

**DVC: 2302050760AS114656**





**Access to Basic Education for Marginalized Children in Mymensingh (ABEMCM)**  
**A Project of Protibondhi Community Center (PCC)**  
**Statement of Receipts and Payments**  
**For the Year Ended 31 December 2022**

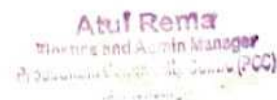
Particulars	Notes	Amount in Taka	
		For the Year Ended	
		31 Dec. 2022	31 Dec. 2021
<b>A. Opening Balance</b>		<b>2,462</b>	<b>1,200</b>
Cash in Hand		-	-
Cash at Bank		2,462	1,200
<b>B. Receipts</b>		<b>12,292,781</b>	<b>4,562,466</b>
Grant Received from Donor under FD-6	7.00	8,679,622	4,562,466
Additional Received from Donor		2,008,159	-
Own Contribution		1,605,000	-
<b>Total of Opening Balance &amp; Receipts (A+B)</b>		<b>12,295,243</b>	<b>4,563,666</b>
<b>C. Payments:</b>		<b>12,144,529</b>	<b>4,561,204</b>
Monthly Meeting Costs	8.00	3,150,387	3,344,071
Project Administration Costs	9.00	693,700	693,500
Overhead Cost / Administrative Cost	10.00	199,147	217,260
Office Equipmet		45,000	52,00
Motor Cycle		-	157,910
Furniture for Schools & Office		92,241	106,463
Land		3464,072	-
Day Care Centre for Disabled Children		4,499,980	-
<b>D. Closing balance:</b>		<b>150,714</b>	<b>2,462</b>
Cash in Hand		-	-
Cash at Bank	5.01	150,714	2,462
<b>Total of Payments &amp; Closing Balance (C+D)</b>		<b>12,295,243</b>	<b>4,563,666</b>

The accompanying notes form an integral part of these financial statements.

  
**Rajon Beem**  
 Acting-Executive Director  
 Protibondhi Community Center-PCC

  
**Atul Rema**  
 Finance & Admin Manager  
 Protibondhi Community Center-PCC

Place: Dhaka, Bangladesh  
 Dated: 11 MAY 2023

  
**Atul Rema**  
 Finance and Admin Manager  
 Protibondhi Community Center (PCC)







**Inclusive Education for Children with Disabilities (IECWD))**  
**A Project of Protibondhi Community Center (PCC)**  
**Statement of Receipts and Payments**  
**For the Year Ended 31 December 2022**

Particulars	Notes	Amount in Taka	
		For the Year Ended	
		31 Dec. 2022	31 Dec. 2021
<b>A. Opening Balance</b>		<b>541,477</b>	<b>2,116</b>
Cash in Hand		-	-
Cash at Bank	5.00	541,477	2,116
<b>B. Receipts</b>		<b>5,220,906</b>	<b>4,562,466</b>
Grant Received from Donor	7.00	5,220,906	5,902,904
<b>Total of Opening Balance &amp; Receipts (A+B)</b>		<b>5,762,383</b>	<b>5,902,904</b>
<b>C. Payments:</b>		<b>5,171,726</b>	<b>5,363,543</b>
Salary & Allowance	8.00	1,180,803	1,128,283
Office Administrative & Overhead Cost	9.00	251,170	281,091
Program Cost	10.00	3,739,753	3,429,512
Office Eduiphment		-	52,160
Office Furniture		-	119,990
Office Furniture		-	352,507
<b>D. Closing balance:</b>		<b>590,657</b>	<b>2,462</b>
Cash in Hand		-	-
Cash at Bank	5.01	590,657	541,477
<b>Total of Payments &amp; Closing Balance (C+D)</b>		<b>5,762,383</b>	<b>5,905,020</b>

The accompanying notes form an integral part of financial statements.

  
**Rajon Beem**  
 Acting-Executive Director  
 Protibondhi Community Center-PCC

  
**Atul Rema**  
 Finance & Admin Manager  
 Protibondhi Community Center-PCC

Place: Dhaka, Bangladesh

Dated: 10 MAY 2023

  
**Atul Rema**  
 Finance and Admin Manager  
 Protibondhi Community Center (PCC)





## Promoting Education and Rights of Minorities (PERM)

A Project of Protibondhi Community Center (PCC)

### Statement of Receipts and Payments

For the Year Ended 31 December 2022

Particulars	Notes	Amount in Taka	
		For the Year Ended	
		31 Dec. 2022	31 Dec. 2021
<b>A. Opening Balance</b>		<b>90,507</b>	-
Cash in Hand		124	-
Cash at Bank		90,383	-
<b>B. Receipts</b>		<b>3,073,057</b>	<b>3,028,526</b>
Grant Received from Donor	7.00	3,072,870	3,028,526
Bank Interest		187	-
<b>Total of Opening Balance &amp; Receipts (A+B)</b>		<b>3,163,564</b>	<b>3,028,526</b>
<b>C. Payments:</b>		<b>3,052,191</b>	<b>2,938,019</b>
Monthly Meeting Coosts	8.00	2,138,839	2,041,689
Project Administratoin Cost	9.00	717,401	677,200
Office Administration & Overhead Cost	10.00	146,327	162,944
Office Equipment		49,624	56,186
<b>D. Closing balance:</b>		<b>111,373</b>	<b>90,507</b>
Cash in Hand		-	124
Cash at Bank	5.01	111,373	90,383
<b>Total of Payments &amp; Closing Balance (C+D)</b>		<b>3,163,564</b>	<b>3,028,526</b>

The annexed notes form an integral part of these Financial Statements.

  
**Rajon Been**  
 Acting-Executive Director  
 Protibondhi Community Center-PCC

Place: Dhaka, Bangladesh

Dated: 11 MAY 2023

  
**Atul Rema**  
 Finance & Admin Manager  
 Protibondhi Community Center-PCC

**Atul Rema**  
 Finance and Admin Manager  
 Protibondhi Community Centre (PCC)  
 Mymensingh







# ANNUAL REPORT 2022-23

## Protibondhi Community Centre (PCC)

45,K.G. Roy Road, Near Kanchjuly Eidgha Moidan, Mymensingh

### Statement of Receipts & Payments

For the Year Ended 30 June 2022

Particulars	Notes	Amount in BDT	
		For the Year Ended	
		30 June 2022	30 June 2021
<b>A. Opening Balance:</b>		<b>644,790</b>	<b>103,721</b>
Cash at Bank	4.0	642,138	102,818
Cash in hand		2,652	903
<b>B. Fund Received :</b>		<b>30,297,680</b>	<b>16,024,125</b>
Received from CSI		17,616,849	7,680,226
Received from TAIZE for IDP		1,919,000	924,812
Received from RIA for Cp Day Care		-	1,438,525
Received from TAI		7,712,331	2,854,418
Received from HI for sports project		-	48,346
Bliden Astolet Sadtriol		-	773,999
DRRA		840,650	1,109,509
Received from Resonate Globad Mission (RGM)		351,630	419,635
Manuser jonno Foundation		300,000	-
Received from TAIZE		187,550	444,915
Received from LF		844,545	-
Received from Ria		-	105,528
Received from Mother account opening balance		187,325	-
Received from COID-19		337,800	-
Local Fund		-	224,212
<b>Total of Opening Balance &amp; Receipts (A+B)</b>		<b>30,942,469</b>	<b>16,127,846</b>
<b>C. Payments:</b>		<b>24,580,586</b>	<b>15,483,056</b>
Transferred to Project Account	6.0	22,833,476	13,927,873
Administration Expenses	7.0	1,747,110	1,397,183
Motor Vehicle		-	158,000
<b>D. Closing Balance :</b>		<b>6,361,883</b>	<b>644,790</b>
Cash at Bank	4.02	6,361,705	642,138
Cash in hand	4.01	178	2,652
<b>Total of Payments &amp; Closing Balance (C+D)</b>		<b>30,942,469</b>	<b>16,127,846</b>

The accounting policies and other notes from 01 to 09 form an integral part of the Financial Statements

**Rajon Been**  
Acting Executive Director

**Atul Rema**  
Finance Manager

Signed in terms of our separate report of even date annexed.

Singed for & on behalf of  
MABS & J Partners  
Chartered Accountants

Place: Dhaka, Bangladesh

Dated: 19 JUL 2023

S H Talukder FCA  
Partner  
ICAB Enrollment No.: 1244  
DVC : 2307101244AS638522



